

# The Food Chain Workers Alliance Comic Book Discussion Guide

Before reading the comic book, answer the following questions. There is no right or wrong answer.

1. What problems do you think there might be in the American industrial food system? Do you think these problems are your responsibility?

---

---

---

2. What do you think it means to be a hero?

---

---

---

Now that you have finished reading the comic book, take some time to answer these questions on your.

3. Re-read your answer to question one. Would you change your answer now that you have finished the comic book? Why or why not?

---

---

---

4. What character do you feel you could relate to and understand the most? If you were in that character's shoes, how do you think you would deal with the issues they were facing?

---

---

---

**Now get into small groups and discuss the following questions**

- ❖ As a group choose one of the characters from the comic book. Go around in a circle, and everyone name different ways the character could have dealt with the issue they were facing.
- ❖ Go around a circle again and name a character from the story that you think was a hero and explain why.
- ❖ Talk as a group about how you think you could also be a hero for the U.S. and global food system.

**Extra assignments you can complete at home:**

1. The comic book presented the story through pictures. Now, take one of the characters from the comic book, and write about what happened to them in the form of a short story. Use descriptive and sensory language; in addition make sure you use transition words. Finally, provide a conclusion that talks about how you feel about the character's experiences.
2. Visit this website: [www.foodchainworkers.org](http://www.foodchainworkers.org) and write down 3 facts that are related to the issues in the food system. Then go to the resources tab on the website, and click "links". Visit the websites on this page, and find one quote that supports or is related to each of the facts you wrote down. Then make a practice bibliography for the sources you used to gather your quotes and facts.

## Standards:

### *Common Core Standards: English Language Arts*

*5<sup>th</sup> grade: CCSS.ELA-LITERACY.L.3.1f. CCSS.ELA-LITERACY.L.3.3a CCSS.ELA-LITERACY.L.4.1f. CCSS.ELA-LITERACY.L.4.1g. CCSS.ELA-LITERACY.L.4.3a. CCSS.ELA-LITERACY.L.4.3b. CCSS.ELA-LITERACY.L.5.1d. CCSS.ELA-LITERACY.L.5.2a.*

*6<sup>th</sup> grade: CCSS.ELA-LITERACY.L.3.1f. CCSS.ELA-LITERACY.L.3.3a CCSS.ELA-LITERACY.L.4.1f. CCSS.ELA-LITERACY.L.4.1g. CCSS.ELA-LITERACY.L.4.3a. CCSS.ELA-LITERACY.L.4.3b. CCSS.ELA-LITERACY.L.5.1d. CCSS.ELA-LITERACY.L.5.2a. CCSS.ELA-LITERACY.L.6.1c. CCSS.ELA-LITERACY.L.6.1d. CCSS.ELA-LITERACY.L.6.2a. CCSS.ELA-LITERACY.L.6.3a. CCSS.ELA-LITERACY.L.6.3b.*

*7<sup>th</sup> grade: CCSS.ELA-LITERACY.L.3.1f. CCSS.ELA-LITERACY.L.3.3a CCSS.ELA-LITERACY.L.4.1f. CCSS.ELA-LITERACY.L.4.1g. CCSS.ELA-LITERACY.L.4.3b. CCSS.ELA-LITERACY.L.5.1d. CCSS.ELA-LITERACY.L.5.2a. CCSS.ELA-LITERACY.L.6.1c. CCSS.ELA-LITERACY.L.6.1d. CCSS.ELA-LITERACY.L.6.2a. CCSS.ELA-LITERACY.L.6.3a. CCSS.ELA-LITERACY.L.6.3b. CCSS.ELA-LITERACY.L.7.1c. CCSS.ELA-LITERACY.L.7.3a.*

*8<sup>th</sup> grade: CCSS.ELA-LITERACY.L.3.1f. CCSS.ELA-LITERACY.L.3.3a CCSS.ELA-LITERACY.L.4.1f. CCSS.ELA-LITERACY.L.4.1g. CCSS.ELA-LITERACY.L.4.3b. CCSS.ELA-LITERACY.L.5.1d. CCSS.ELA-LITERACY.L.5.2a. CCSS.ELA-LITERACY.L.6.1c. CCSS.ELA-LITERACY.L.6.1d. CCSS.ELA-LITERACY.L.6.2a. CCSS.ELA-LITERACY.L.6.3a. CCSS.ELA-LITERACY.L.6.3b. CCSS.ELA-LITERACY.L.7.1c. CCSS.ELA-LITERACY.L.7.3a. CCSS.ELA-LITERACY.L.8.1d.*